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Starting from the shared assumption that the existence of different theories is a resource for mathematics education research, the authors have explored the possibilities of interactions between theories, such as contrasting, coordinating, and locally integrating them.

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Whence the idea of networking theories as a promising research practice. The Networking of Theories Group decided to break the disturbing pattern of ignoring other theories (Prediger & Bikner-Ahsbals, 2014, p. 119; described in Educational Studies in Mathematics,

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How can we deal with the diversity of theories in mathematics education? This was the main question that led the authors of this book to found the Networking Theories Group. Starting from the shared assumption that the existence of different theories is a resource for

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NETWORKING OF THEORIES IN MATHEMATICS EDUCATION - Luis Radford

The networking of theories is a promising research practice for connecting theories systematically while valuing their identities. Strategies for the networking of theories and four case studies with different profiles are presented. Theoretical reflections on the cases show that the networking of theories can be regarded as a process that begins with differentiating among theories and